High School Chat.

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HIGH SCHOOL CHAT.

TERMS OF SUBSCRIPTION.
10 Cents per month. Single copies 5c.

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RAY ROWLEY, Business Manager.
ROY SPENCER, Asst. Business Manager.

As this is the first edition of a sheet, which, it is hoped, may speedily become popular, a word from the Editor may be needed to explain the origin of the lines which will here appear. It is to be distinctly understood that Mr. Rowley, Business Manager, is in no wise connected with the writing of of the articles in this issue and cannot therefore be questioned about or censured for said articles. His connection with the paper is purely of a business character and he will attend to this department with his usual good judgment.

You will readily see that to support this paper there must needs be a general and substantial interest taken by students. If you appreciate the efforts of the Editor, hand subscriptions at once to the Business Manager.

A rumor has reached the ears of the Editor that some students think the management of this paper expect to make some gain financially. For fear that Deacon George Brown and a few other persons may not believe the statement in the announcement, that "the price of subscription is merely to cover the cost of publication," we will here inform you of the finances as we have them from the Manager:

Cost of setting type for two issues per month.....	$5.00
Box for items placed in School Honse	.50
Minimum expenses not including extras	$5.50

We charge 10c per month, so that not less than 55 subscriptions will pay minimum expenses. The Manager reports at present 42 subscribers. Any one can see how much we "gain" by the deal. However, in spite of a financial loss which is apparent, the Manager displays enough spirit to make at least an attempt. If at any time we can pay expenses and still have a surplus, this will be used exclusively to improve the paper.

Recently, in reviewing the life and ideas of the eminent Herbert Spencer, the Editor was impressed with his broad advice on education to individuals and to the general system. He craves that people may be educated, not taught to cram themselves with facts about languages and mathematics, which course is too often miscalled a "broad" and "full" education. His idea is to fit a child for life by training its faculties and giving it what is really most useful to know. Our studies lie too far in the past unless when completed they prepare us to meet the issues of today. Can Mr. Spencer's conception be profitably applied here at home? On reading and studying a few books of Cæsar, dry as it is, is there not more to be learned than that he visited England in 55 B. C. and killed a multitude of barbarians in Gaul? Is there not something more "useful" to learn than that the Greek verb is augmented in the perfect tense? Can not the principles of history and civil government be applied to the year 1896? If not, why learn them? This is in no wise an argument against the study of the ancients or of their language, but an expression of a sentiment in favor of application and broader use of what facts we do learn.

The Editor happened to overhear a bit of conversation which on consideration deserves some mention. It seems to be the custom in at least one department of the school for the instructor to "punish" pupils by compelling them to learn a certain number of lines of "Snow Bound." This, as well as I could draw from the conversation, is the penalty for whispering. How does this appear to you as a method in teaching? Are there not some slight flaws? First, to impose such a penalty will in many cases create a distaste for the very best literature; and the effect is pernicious. No one enjoys punishment, so the means here used will often be detested. Again, to an appreciative mind, what "punishment" can there be in learning the beautiful thoughts of Whittier as expressed in "Snow Bound"? Therefore does it not seem that either there is no punishment at all or one which has a bad rather than a good influence?

SNAPS.

Subscribe now for the Chat. We shall try to improve it each month.

Bert Ferguson has been Wiard for some time but he has not yet fallen out with Grace.

If Frank Ryan would spend as much time thinking about his studies as he does of another subject, he would be a splendid student. Hay, Cora?

We are sorry to learn that Orville Stevens has left school. Though he had been with us but a short time, he had already been recognized as a leading light.

George Robert Gunn is the Ward McAllister of the High School.

By their recent display of authority the Principal and his assistant certainly constitute a pair of suspenders.

I cannot permit my photograph to appear in this paper. I prefer to be known simply through my pen.

It isn't absolutely necessary to always sign your full name, but it is much better form to do so where one's name is so euphoneous as Roy Everett.

"Trilby" has been quite the fad but when you sit on the stage at rhetoricals or in chapel don't make "Trilbies" too conspicuous.

The Chat wishes all students to avail themselves of the box put up as a receptacle for items of interest. This will be a great aid in making the paper what it should be—*a permanent establishment.*

The long expected Collins-Creech announcements are not yet out.

It is better to be sure that Mr. Crittenden is absent from the room before throwing an eraser.

Translated from Greek, (correct) "Cyrus ordered the Greeks to be drawn up under arms about his tent." Revised by Miss Strang.—"Cyrus ordered the Greeks to be stationed with their arms around his tent."

It isn't the lot of everyone to have more than one home, but Herb Peabody can certainly say: "I have Holmes." We all know that Holmes, sweet Holmes, is good, and our grandmothers were probably correct in declaring "Herbs are good."

When Net proceeds toward the Principal, she cracks a smile, but another is immediately created by the approached. The net proceeds of smiles are more this year than last but their face value must be less for they are the more easily cracked.

A correct answer to the following: If it takes three boys three minutes to eat three pocketfuls of wheat, how long will it take one boy to eat three car loads of wheat? For the first correct answer, we will give a year's subscription to the Chat. Any one can strive for the prize.

BERT'S REVERIE.

He said as he laid aside his Cicero,
When school is done I'll miss her so,
  For she's my ideal, my feminine.
But soon I'll run my college pace,
Then I'll come to plead my case,
  And say: "May, I'll be thine, wilt thou
    be mine."

MY FLORENCE.

A bard would praise her saucy ways
  So winsome in abundance
Her level head, her cheeks so red,
  Her eyes in teasing love-dance.
No bard am I, but shall I sigh,
  Her heart is in such torrents,
She'll have me say no other way
  She's "just my own dear Florence."

WANTED.

A larger rhetorical program.
—*All of Us.*

More time for preparation.
—*Fraser.*

Some playthings for my pupils.
—"*Kindergarten.*"

Something to say.
—*Smith.*

"Drier" essays in rhetoricals.
—*You and I.*

A longer vacation.
—*Minniss.*

A little more clapping at rhetoricals.
—*The Principal.*

Thirty more subscribers.
—*Rowley.*

(A chance for missionary work.)
Attempts at verse writing by the faculty.
—*The Editor.*

Raised seats in chapel.
—*All of Us*

More pie.
—*A member of "Sigma Delta."*